Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Who am I?**

# **Opening:**

Who are you? List at least six different words or phrases that describe something about you. For example, you are a confirmation student...

Watch the video clip “Who am I?” What changed to change the identity of the girl in the video?

How do people usually label others or themselves?

# **First, let’s find out what God designed us to be from the beginning.**

Remember from last week that after God had created man he saw that it was “very good.” Why would God say that about man and women? See Genesis 1:26. What does it mean that they were created in God’s image?

How did God create the other animals (see Genesis 1:24)?

What was different about how God created man (Genesis 2:7)? Why is that significant?

In summary, what was God’s intention in creating mankind?

# **Next, we’ll look at what happened to our relationship with God.**

What was a result of Adam and Eve sin in the following passages?

Genesis 3:8-10

Genesis 3:11-13

Genesis 3:19, 22-24

What is sin? Read Psalm 51:5. What kind of sin does this describe?

Read James 1:15 and James 4:17. What kind of sin does this describe?

What is the result of our sins (see Ephesians 2:1)?

Summary Question: Can we ever go without sinning?

# **Finally, what is the solution for this problem of sin?**

Read Romans 5:6-8. What do these tell us about God’s solution to our problem with sin?

What does Ephesians 2:8-9 tell us we did do deserve this solution from God?

According to the following passages, how are we viewed by God because of what Jesus did for us?

2 Corinthians 5:21

Romans 8:38-39

Galatians 3:26

God’s Word uses the Law and the Gospel to understand what God has done for us. The following are three differences we can use to remind us of the difference.

 The Law The Gospel

 1.

 2.

 3.

**Mentor Time:** Mentor, share with the student(s) something that shaped your identity for a time, but was not as lasting as your identity in Jesus.